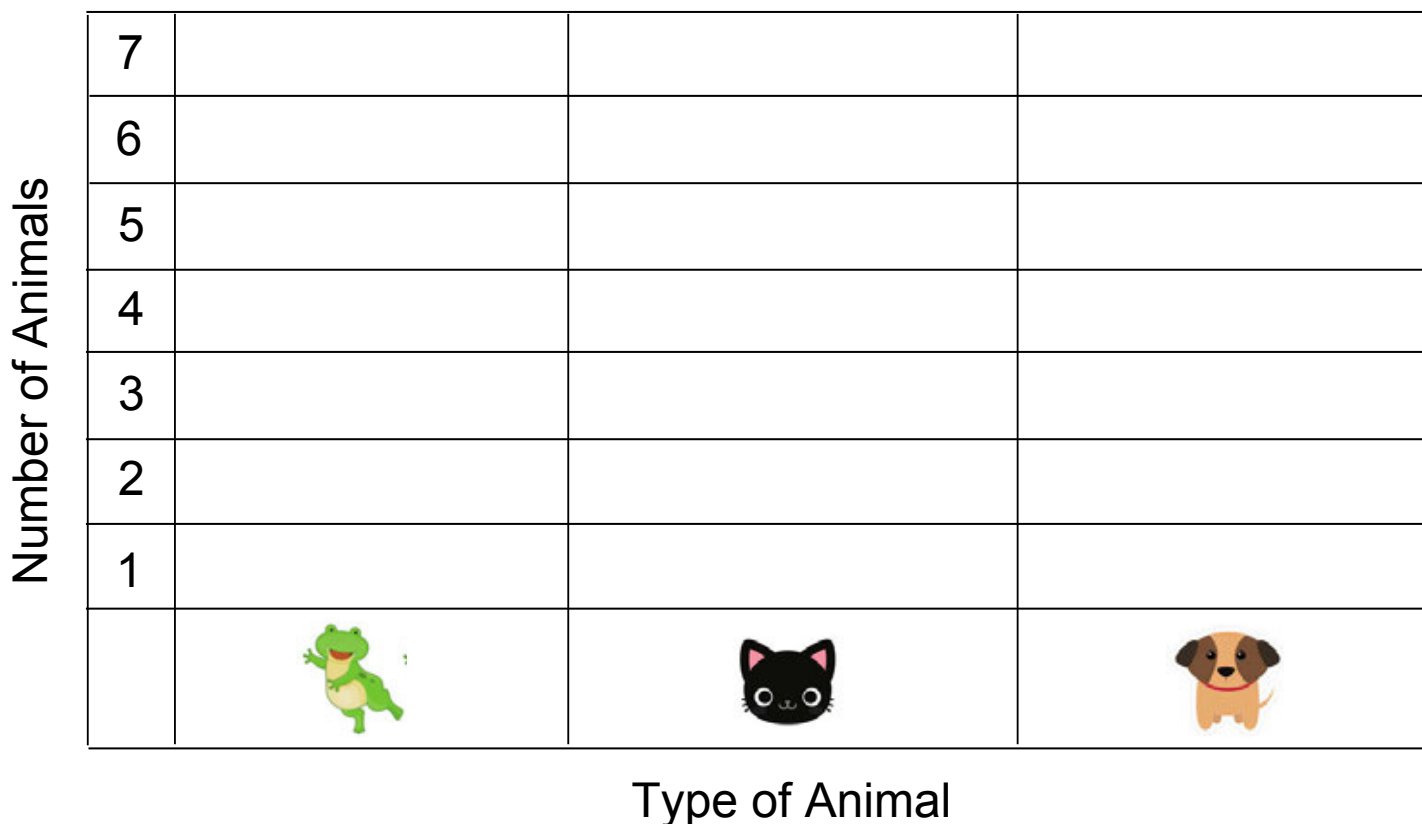


Name: _____

BAR GRAPH

Organize and Represent Data

Organize the data with a bar graph. Answer the questions below.



1. How many cats are there? _____
2. How many dogs are there? _____
3. How many cats and frogs are there in all? _____
4. How many more dogs than frogs? _____

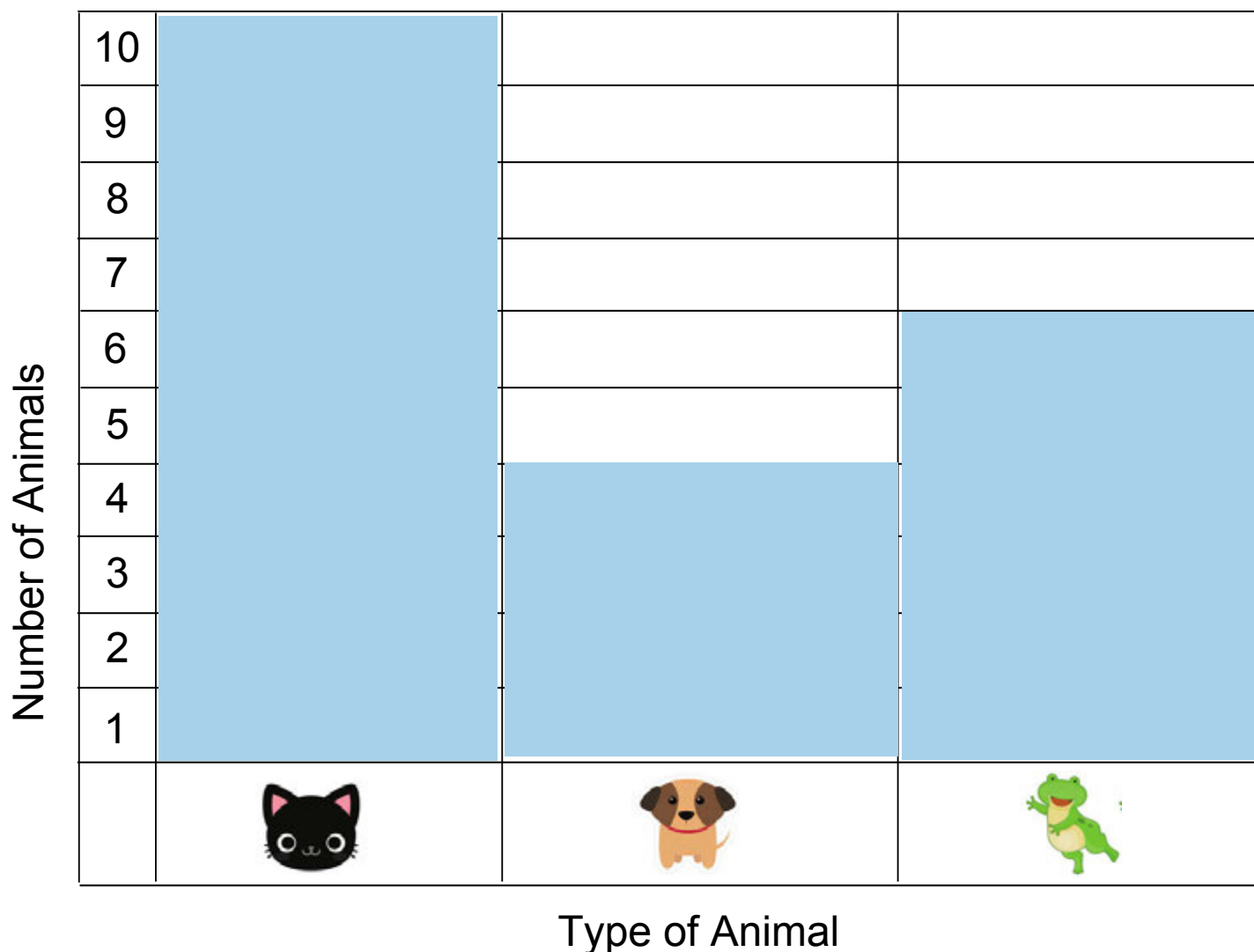
CCSS: 1.MD.C.4

Name: _____

BAR GRAPH

Interpreting Data

Interpret the data by answering the questions below.



1. How many cats are there? _____
2. How many frogs are there? _____
3. How many dogs and frogs are there in all? _____
4. How many more cats than dogs? _____
5. How many animals are there total? _____

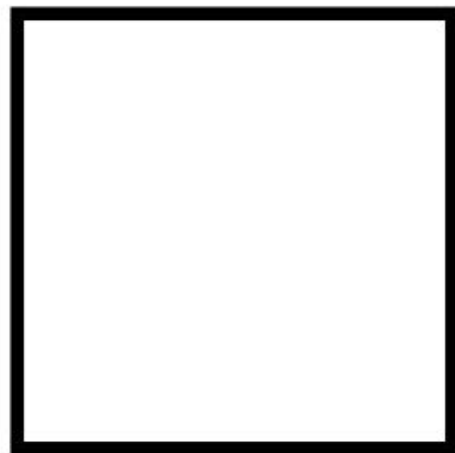
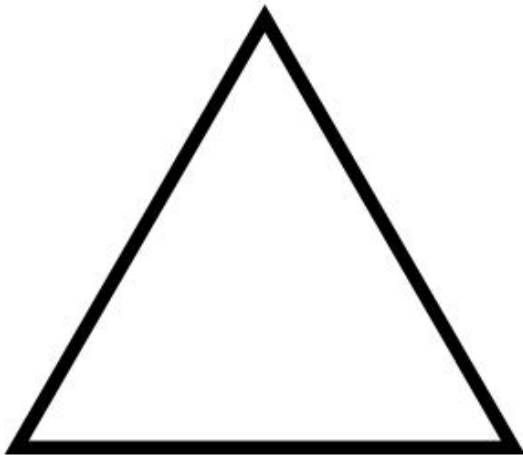
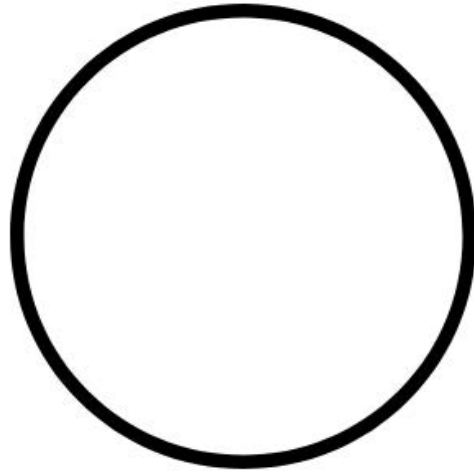
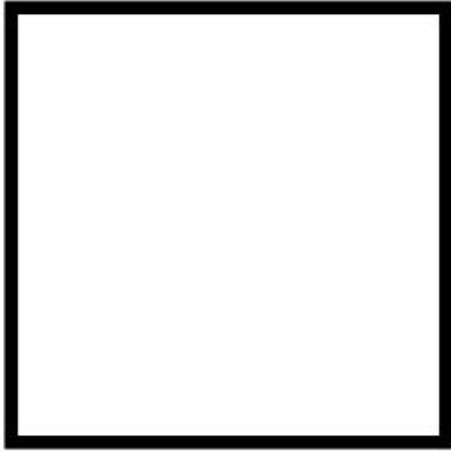
CCSS: 1.MD.C.4

Name: _____

GEOMETRY

Identifying Equal Parts

Draw a line to split each shape into two equal parts.



Name: _____

MEASUREMENT

Measuring Length

Order the objects from shortest to tallest.

1. The tree is taller than the house. The girl is shorter than the house.

2. The boy is taller than the bike. The dog is shorter than the bike.

3. The bench is shorter than the table. The girl is taller than the table.

4. The giraffe is taller than the elephant. The monkey is shorter than the elephant.

Name: _____

SUBTRACTION

Determine If the Equation Is True

If the equation is true, circle "true". If the equation is NOT true, circle "false".

1) $19 - 15 = 4$

TRUE

FALSE

2) $12 - 8 = 16 - 12$

TRUE

FALSE

3) $14 - 10 = 19 - 17$

TRUE

FALSE

4) $5 = 10 - 2$

TRUE

FALSE

5) $3 = 7 - 4$

TRUE

FALSE

6) $9 - 8 = 15 - 5$

TRUE

FALSE

7) $17 - 12 = 11 - 6$

TRUE

FALSE

8) $2 = 4 - 2$

TRUE

FALSE

9) $10 - 0 = 4$

TRUE

FALSE

10) $18 - 8 = 6$

TRUE

FALSE

Name: _____

SUBTRACTION

Subtracting Numbers 0-20 with Difference $<$ or $=$ 10

Subtract and write your answer in the blank.

$9 - 2 = \underline{\quad}$

$14 - 8 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

$19 - 12 = \underline{\quad}$

$15 - 12 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

$20 - 10 = \underline{\quad}$

$17 - 15 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$19 - 14 = \underline{\quad}$

$9 - 1 = \underline{\quad}$

$17 - 11 = \underline{\quad}$

$16 - 6 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$20 - 20 = \underline{\quad}$

$10 - 10 = \underline{\quad}$

$13 - 10 = \underline{\quad}$

Name: _____

SUBTRACTION

Subtracting Numbers 0-20 with Difference $<$ or $=$ 10

Subtract and write your answer in the blank.

$17 - 14 = \underline{\quad}$

$18 - 6 = \underline{\quad}$

$15 - 10 = \underline{\quad}$

$12 - 9 = \underline{\quad}$

$20 - 20 = \underline{\quad}$

$2 - 0 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$16 - 14 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$14 - 13 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$17 - 12 = \underline{\quad}$

$13 - 3 = \underline{\quad}$

$19 - 17 = \underline{\quad}$

$16 - 12 = \underline{\quad}$

$19 - 10 = \underline{\quad}$

$14 - 12 = \underline{\quad}$

$15 - 13 = \underline{\quad}$

$17 - 8 = \underline{\quad}$

$16 - 6 = \underline{\quad}$

Name: _____

SUBTRACTION

Subtract By Decomposing

Break apart to make 10, then subtract.

1. $12 - 5 = \underline{\quad} - \underline{\quad} - \underline{\quad} = 10 - \underline{\quad} = \underline{\quad}$

2. $18 - 13 = \underline{\quad} - \underline{\quad} - \underline{\quad} = 10 - \underline{\quad} = \underline{\quad}$

3. $13 - 4 = \underline{\quad} - \underline{\quad} - \underline{\quad} = 10 - \underline{\quad} = \underline{\quad}$

4. $16 - 14 = \underline{\quad} - \underline{\quad} - \underline{\quad} = 10 - \underline{\quad} = \underline{\quad}$

5. $11 - 3 = \underline{\quad} - \underline{\quad} - \underline{\quad} = 10 - \underline{\quad} = \underline{\quad}$

6. $15 - 9 = \underline{\quad} - \underline{\quad} - \underline{\quad} = 10 - \underline{\quad} = \underline{\quad}$

7. $17 - 13 = \underline{\quad} - \underline{\quad} - \underline{\quad} = 10 - \underline{\quad} = \underline{\quad}$

8. $14 - 9 = \underline{\quad} - \underline{\quad} - \underline{\quad} = 10 - \underline{\quad} = \underline{\quad}$

9. $18 - 11 = \underline{\quad} - \underline{\quad} - \underline{\quad} = 10 - \underline{\quad} = \underline{\quad}$

10. $12 - 9 = \underline{\quad} - \underline{\quad} - \underline{\quad} = 10 - \underline{\quad} = \underline{\quad}$

CCSS: 1.OA.C.6

Name: _____

SUBTRACTION

Subtracting Multiples of 10

Solve each word problem.

- 1) Tommy's mom made 9 cookies. Tommy and his friends ate 5 of them. How many cookies are left?

- 2) Pam and Maggie saw 4 butterflies in the garden. Then, 2 of the butterflies flew away. How many butterflies are left?

- 3) Allie had 7 colored pencils. She gave 4 of them away. How many colored pencils does Allie have left?

- 4) Max bought 8 apples at the store. He ate 2 of them. How many apples does he have left?

- 5) Cory drew 2 pictures. He gave 1 of them to his grandpa. How many pictures does Cory have left?

- 6) Hannah had 9 coloring books. She let Lily have 2 of them. How many coloring books does Hannah have left?

Name: _____

ADDITION

Sums Less Than or Equal To 18

Solve each word problem.

- 1) Kim planted 8 flowers in the garden and Stacy planted 9 flowers. How many flowers are there in all?
- 2) Julie and Joe went to the zoo. Julie saw 5 monkeys and Joe saw 7 monkeys. How many monkeys did they see total?
- 3) Annie has 3 pet dogs and Andrew has 3 pet dogs. How many dogs are there total?
- 4) Carrie saw 6 fish in the pond. Lily saw 5 fish. How many fish are there in all?
- 5) Tony brought 10 colored pencils to school. Maggie brought 10 colored pencils. How many colored pencils did they bring in all?
- 6) Cole saw 1 elephant at the zoo and Amy saw 4 elephants. How many elephants did they see total?
- 7) Dylan ate 1 cookie and Mark had 2 cookies. How many cookies did they eat in all?

CCSS: 1.OA.A.1