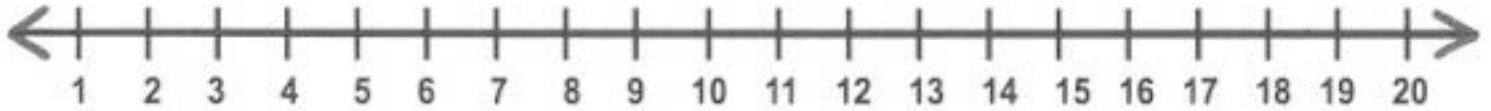


Name: \_\_\_\_\_

# ADDITION

Adding on a Number Line

Use the number line to solve.



1)  $1 + 19 =$  \_\_\_\_\_

7)  $3 + 2 =$  \_\_\_\_\_

2)  $10 + 3 =$  \_\_\_\_\_

8)  $17 + 0 =$  \_\_\_\_\_

3)  $6 + 12 =$  \_\_\_\_\_

9)  $4 + 7 =$  \_\_\_\_\_

4)  $2 + 7 =$  \_\_\_\_\_

10)  $9 + 5 =$  \_\_\_\_\_

5)  $8 + 11 =$  \_\_\_\_\_

11)  $12 + 4 =$  \_\_\_\_\_

6)  $14 + 1 =$  \_\_\_\_\_

12)  $2 + 15 =$  \_\_\_\_\_

Name: \_\_\_\_\_

# ADDITION

## Number Bonds with Sums to 8

Fill in the blank with the correct number.

$$5 + \underline{\quad} = 8$$

$$3 + \underline{\quad} = 8$$

$$4 + \underline{\quad} = 8$$

$$2 + \underline{\quad} = 8$$

$$\underline{\quad} + 7 = 8$$

$$\underline{\quad} + 6 = 8$$

$$0 + \underline{\quad} = 8$$

$$\underline{\quad} + 4 = 8$$

$$\underline{\quad} + 3 = 8$$

$$7 + \underline{\quad} = 8$$

$$6 + \underline{\quad} = 8$$

$$\underline{\quad} + 2 = 8$$

$$\underline{\quad} + 5 = 8$$

$$1 + \underline{\quad} = 8$$

$$\underline{\quad} + 1 = 8$$

$$8 + \underline{\quad} = 8$$

Name: \_\_\_\_\_

# ADDITION

## Number Bonds with Sums to 8

Fill in the blank with the correct number.

$$\underline{\quad\quad} + 1 = 8$$

$$5 + \underline{\quad\quad} = 8$$

$$8 + \underline{\quad\quad} = 8$$

$$6 + \underline{\quad\quad} = 8$$

$$\underline{\quad\quad} + 5 = 8$$

$$\underline{\quad\quad} + 4 = 8$$

$$2 + \underline{\quad\quad} = 8$$

$$0 + \underline{\quad\quad} = 8$$

$$4 + \underline{\quad\quad} = 8$$

$$\underline{\quad\quad} + 3 = 8$$

$$3 + \underline{\quad\quad} = 8$$

$$7 + \underline{\quad\quad} = 8$$

$$\underline{\quad\quad} + 7 = 8$$

$$\underline{\quad\quad} + 2 = 8$$

$$\underline{\quad\quad} + 6 = 8$$

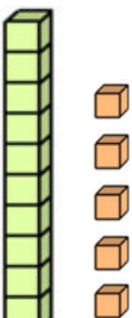
$$1 + \underline{\quad\quad} = 8$$

Name: \_\_\_\_\_

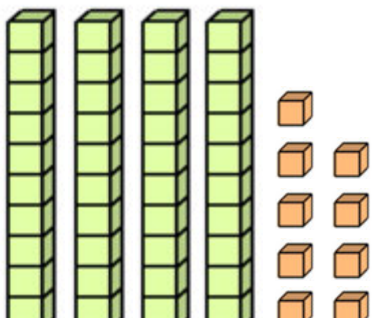
# PLACE VALUE

## Identifying Tens and Ones

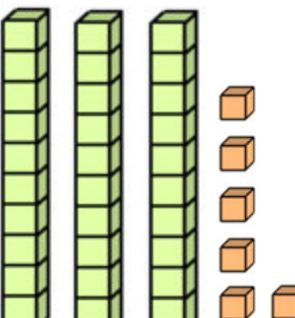
Count the rods and blocks. Then write your answers in each blank.



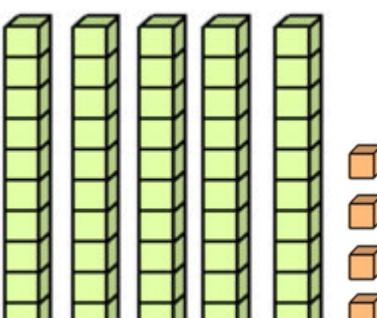
\_\_\_\_\_ tens  
\_\_\_\_\_ ones  
= \_\_\_\_\_



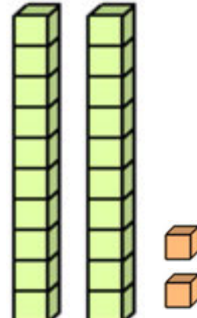
\_\_\_\_\_ tens  
\_\_\_\_\_ ones  
= \_\_\_\_\_



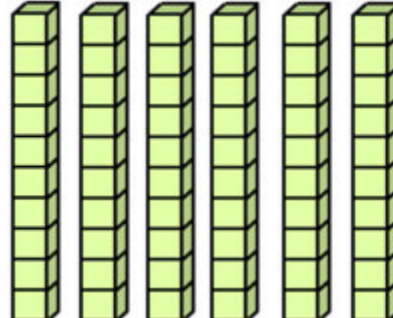
\_\_\_\_\_ tens  
\_\_\_\_\_ ones  
= \_\_\_\_\_



\_\_\_\_\_ tens  
\_\_\_\_\_ ones  
= \_\_\_\_\_



\_\_\_\_\_ tens  
\_\_\_\_\_ ones  
= \_\_\_\_\_



\_\_\_\_\_ tens  
\_\_\_\_\_ ones  
= \_\_\_\_\_

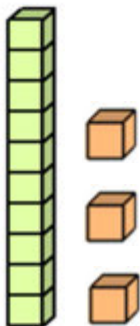
CCSS: 1.NBT.B.2

Name: \_\_\_\_\_

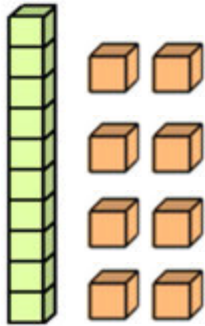
# PLACE VALUE

## Modeling Numbers with Base Ten Blocks

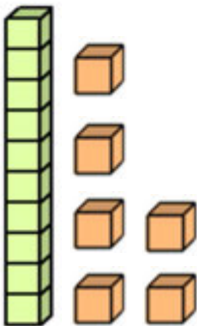
Regroup blocks into tens and ones and write the total as a two digit number.



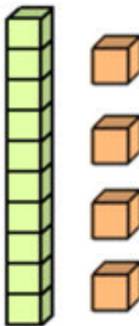
\_\_\_\_\_ tens  
\_\_\_\_\_ ones  
= \_\_\_\_\_



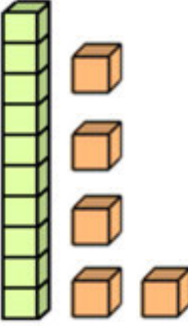
\_\_\_\_\_ tens  
\_\_\_\_\_ ones  
= \_\_\_\_\_



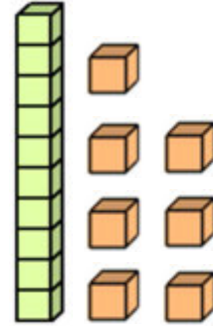
\_\_\_\_\_ tens  
\_\_\_\_\_ ones  
= \_\_\_\_\_



\_\_\_\_\_ tens  
\_\_\_\_\_ ones  
= \_\_\_\_\_



\_\_\_\_\_ tens  
\_\_\_\_\_ ones  
= \_\_\_\_\_



\_\_\_\_\_ tens  
\_\_\_\_\_ ones  
= \_\_\_\_\_

CCSS: 1.NBT.B.2

Name: \_\_\_\_\_

# PLACE VALUE

## Combining Tens and Ones

Combine the given "tens" and "ones" to create a two-digit number

1. 4 tens + 3 ones = \_\_\_\_\_

2. 7 tens + 8 ones = \_\_\_\_\_

3. 3 tens + 1 ones = \_\_\_\_\_

4. 5 tens + 7 ones = \_\_\_\_\_

5. 8 tens + 9 ones = \_\_\_\_\_

6. 2 tens + 2 ones = \_\_\_\_\_

7. 6 tens + 5 ones = \_\_\_\_\_

8. 1 tens + 4 ones = \_\_\_\_\_

Name: \_\_\_\_\_

# COUNTING

Read and Write Numbers 1-100

Count the number of objects and write your answer in the blank.



How many? \_\_\_\_\_

CCSS: 1.NBT.A.1

Name: \_\_\_\_\_

# COUNTING

## 1 - 120 Number Chart

Write the correct missing numbers in the empty boxes.

21					26	27			30
31	32	33		35	36		38	39	40
	42			45	46				50
51		53	54			57	58	59	
		63	64		66	67			70
71				75		77			80
		83	84			87	88		
91		93	94		96	97			100
101				105		107	108		
	112	113			116	117		119	

CCSS: 1.NBT.A.1



Name: \_\_\_\_\_

# ADDITION

## Word Problems with Sum Less Than 20

Read the word problems. Solve the equations and write your answers below.

- 1) Jim has 4 pieces of gum. Tony gave him 3 more pieces. How many pieces of gum does Jim have now?
  
  
  
  
  
  
  
  
  
  
- 2) There were 2 owls sitting on a branch. Then 1 more flew over and sat on the branch. How many owls are on the branch?
  
  
  
  
  
  
  
  
  
  
- 3) Ashley has 8 marbles in a jar. Lily gave her 10 more. How many marbles does Ashley have?
  
  
  
  
  
  
  
  
  
  
- 4) Tom saw 4 bugs when he went outside. Later, he saw 9 more bugs. How many bugs did Tom see in all?

CCSS: 1.OA.A.1

Name: \_\_\_\_\_

# ADDITION

## Word Problems with Sum Less Than 20

Read the word problems. Solve the equations and write your answers below.

- 1) Jenny brought 8 balloons to the birthday party and Sammy brought 5 balloons. How many balloons did they bring total?
  
- 2) Ken has 4 cows on his farm and Noah has 5 cows. How many cows are there in all?
  
- 3) Tim has 2 pencils in his backpack. Pam has 4 pencils in her backpack. How many pencils are there total?
  
- 4) Caroline has had 3 glasses of water today. Emma has had 5 glasses of water. How many glasses of water did they drink total?
  
- 5) Ben has 4 red fish and Tina has 10 blue fish. How many fish are there in all?